

Department of Anthropology Sambalpur University

Interdisciplinary Course/ Open Elective (3 credits)

Course Code: AN.C-426 (3CH)

Course Name: Research Ethics and Bibliographic Guidelines

Prerequisite: None

Corequisite: Interdisciplinary Course

Programme Education Objectives

PEO1 Understand the nature and basic concepts of **Research Ethics and Bibliographic Guidelines**

Relating to the **MA/M.Sc. Degree in Anthropology**

PEO2 Analyse the relationships among different concepts

PEO3 Perform procedures as laid down in the areas of study

PEO4 Apply the Basic Concepts learned to execute them

Unit I Introduction to Research Ethics, Principles and Guidelines, Ethical issues in Research and Challenges: Compliance and Ethics, Ethical considerations: Informed consent, Understanding vulnerability, Privacy and Confidentiality, Anonymity; Ethical issues in International Research involving human subjects.

Unit II To develop the skills in writing (1) Review of Literature (2) Plan Proposal (3) Project Report (4) Organizational Brochure (5) Resume (6) Citation and References, Annotated Bibliography, Preparation of bibliography for a given topic of research.

Unit III Abilities to learn (1) Skill of Participating in group – discussion (2) Making scholarly presentation with proper style of documentation (3) Preparing text for power point presentation (4) Orientation to prepare and present Term paper/s.

Course Outcomes

CO-1 Remember and understand the basic concepts/Principles of **Research Ethics and Bibliographic Guidelines**

CO-2 Analyse the Various Concepts to understand them through case studies

CO-3 Apply the knowledge in understanding practical problems

CO-4 Execute/create the Project or field assignment as per the knowledge gained in the course

Note: The knowledge of the students on the above item shall be examined by an external examiner in consultation with the internal examiner.

Suggested Readings:

1. Stern, Judy E. and Elliott, Deni, 1997. The Ethics of Scientific Research: A Guidebook for Course Development.
2. Elliott, Deni and Stern, Judy E., 1997. Research Ethics: A Reader.

3. David B Resnik, 2018. *The Ethics of Research with Human Subjects*
4. Gary Comstock, 2012. *Research Ethics: A Philosophical Guide to the responsible Conduct of Research*, Cambridge University Press.
5. Ron Iphofen, 2020. *Handbook of Research Ethics and Scientific Integrity*, Springer Nature.
6. Henriikka Mustajoki, Arto Mustajoki, 2017. *A New Approach to Research Ethics (Using guided dialogue to strengthen Research Communities)*, Routledge.
7. Adil Shamoo, David B Resnik, 2021. *Responsible Conduct of Research Training*.
8. Rose Wiles, 2012. *What are Qualitative Research Ethics*, Bloomsbury Publishing India Private Limited.
9. Jaap Bos, 2020. *Research Ethics for students in the Social Sciences*, Springer

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- Unit III Abilities to learn (1) Skill of Participating in group – discussion (2) Making scholarly presentation with proper style of documentation (3) Preparing text for power point presentation.
- Unit IV Students will be given orientation to prepare and present: Term Paper1, Term Paper2, and Term Paper3.

Audely
27.03.23
Head
Dept. of Anthropology
Sambalpur University